

**Proposed Facility Definition** (with revisions by staff and included in Revised Chapter 2 Facility Inventory and Chapter 3, Setting Priorities for Public Facilities (see pgs . 27-B and 51-C)

For the purposes of this report, a community facility is defined as land, buildings or infrastructure that is or will be owned, operated or leased by Arlington County or Arlington Public Schools, or that is otherwise developed or managed by them in partnership with a private or non-profit entity, to provide community services and/or to support a specific County or School function. Community facilities are developed to support a wide range of services and functions which usually fall into one or more of the following general areas:

- Administration
- Human Services
- Libraries
- Operations and Storage
- Parking
- Parks, Recreation, and Cultural
- Public Safety
- Schools and Education
- Transportation
- Utilities and Stormwater

**Proposed examples of questions to be considered in determining specific community facility needs and the timing of their development** [to be included in Appendix and referenced in Chapter 3, *Public Facility Needs Assessment*]:

1. What types of facilities will need to be provided in light of Arlington's expanding population and changing demographics?
2. How do we accurately assess the views and the interests of Arlington citizens in assessing specific community facility needs?
3. Who needs to be involved in helping to assess the need for specific types of community facilities? Which commissions? Which neighborhoods? Which citizens? How do we engage them?
4. Do certain types of needs demand facilities which are geographically spread throughout the county? Which facilities are these? Which facilities do not require such geographic distribution throughout the county?
5. What are the specific predictions relating to expected increases and/or decreases in school aged children at various grade levels? What do demographic forecasts tell us about the community facilities we will need to meet their needs and the needs of other age groups?
6. How do we balance county and school facility needs so as to preserve diversity that Arlingtonians have come to value and want to preserve?
7. How do we balance facility needs in one area of need against those in another given increasingly constrained county budgets?
8. How immediate is a particular facility need? Can it be postponed or will postponing it only result in a lack of an important facility needed to meet the full range of desired community services?

**Draft examples of the types of criteria or considerations that might be considered by the staff working group and proposed County Facilities Advisory Commission in the future in determining specific facility needs [to be included in Appendix and referenced in Chapter 3, *Public Facility Needs Assessment*]:**

### **Elementary, Middle and High Schools**

*(Others should fill in some examples based upon needs criteria already being used)*

### **Neighborhood Parks**

- Walking distance to nearest park
- Population density in the immediate area/neighborhood
- Expected growth in population in a particular neighborhood/geographic area
- Day time work population needs
- Age/demographics of neighborhood residence

### **Public Libraries**

- Determine the estimated service population for each library and how the service population might change over time
- Assessment of increasing digital publication and its impact on library facility, equipment and space needs
- Assessment of library space needs (e.g. to accommodate its collection, reader seating and work space, meeting rooms, staff workspace, etc)
- Assessment of how the increasing population and demographic changes will impact future demand for specific library services and facilities

### **Multi-activity Indoor Country-wide Recreation Center**

- Facility programming should be based on assessment of country-wide indoor recreational needs to include a community survey
- Assessment of current county recreational recreation class demand and waiting lists
- Assessment of opportunity to jointly serve and support current school based recreational needs/activities
- Assessment of expected future population growth/demographics
- Assessment of existing recreational facility inventory in the county and in the region

### **Art and School Bus Storage Facilities**

- Space and land
- Number of buses for which storage is needed

### **Fire Stations**

- Overall coverage of existing fire stations
- Response time of 4 minutes or less
- Overlap of existing fire station response time of 4 minutes or less
- Areas where response time is more than 4 minutes
- Ability to meet increasing population growth by currently defined fire station planning areas
- Clear understanding of existing fire and EMS demand
- Assessment of high risk fire areas (i.e. areas where fires could result in significant more damage)
- Workload and overall demand analysis of existing fire stations and the planning areas they serve

### **County Equipment Storage Space**

- Geographic proximity of equipment, trucks, etc. to needed county services
- Expected number of county vehicle, trucks, equipment, etc. for which storage space is needed

### **Community Meeting Space**

- Look to other community facilities where meeting spaces can be incorporated
- Look for joint use opportunities that provide meeting space to meet the needs of specific geographic areas