

Arlington
Community Facilities Study

A resource and facilities plan for our future

June 24, 2015

Siting Principles Subcommittee
Proposed Siting Process Framework



Siting Principles Subcommittee

Introduction

- Study Committee discussed high level facility siting considerations at June 10 meeting
- Siting Subcommittee has developed **siting principles** and a **siting process framework** that build upon these considerations
- Siting process framework consists of four phases
- County and APS facility needs would be identified and communicated through a separate process
 - Facilities Subcommittee considering recommendations for identifying and communicating facility needs
 - This process referred to as “Phase 0” since it occurs prior to siting process phases

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Proposed Siting Principles

Principles that will guide the siting process

- Be as transparent as possible: share information broadly and communicate regularly
- Time and funding are limited: undertake siting processes in a timely and cost-conscious manner
- Use resources efficiently: explore multiple-use facilities and designs that could be adaptable over time
- Balance County-wide and local needs
- Guide discussions and decisions with established plans, policies and goals
- Distribute facilities equitably across the County

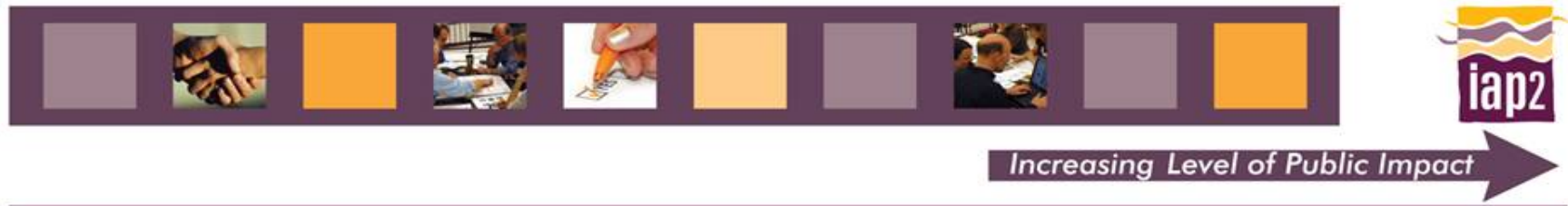
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Proposed Siting Process Framework

- County or School Board, County Manager, or Superintendent would initiate a siting process for a specific project
- Siting process built around situations when a given **primary use** requires a siting decision
- Process could also be adapted for other situations
 - Co-locating uses when rebuilding or adding onto a facility
 - Adding new uses to an existing facility
 - Determining the best use(s) for a known site
- Phases are intended to be sequential; steps within phases may be concurrent or iterative; some phases/steps may not be applicable to all situations

Siting Principles Subcommittee Public Participation Spectrum

IAP2's Public Participation Spectrum



	Inform	Consult	Involve	Collaborate	Empower
Public participation goal	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.	To obtain public feedback on analysis, alternatives and/or decisions.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision-making in the hands of the public.
Promise to the public	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.
Example techniques	<ul style="list-style-type: none"> ■ Fact sheets ■ Web sites ■ Open houses 	<ul style="list-style-type: none"> ■ Public comment ■ Focus groups ■ Surveys ■ Public meetings 	<ul style="list-style-type: none"> ■ Workshops ■ Deliberative polling 	<ul style="list-style-type: none"> ■ Citizen advisory Committees ■ Consensus-building ■ Participatory decision-making 	<ul style="list-style-type: none"> ■ Citizen juries ■ Ballots ■ Delegated decision

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Siting Process Phases

Phases

1 Scope primary use and process

Determine critical use/site requirements, additional siting considerations, and evaluation framework for Phases 2 and 3. Identify and communicate civic engagement process.

2 Identify potential sites

Develop a list of potential sites that meet use/site requirements. Evaluate sites at a high level with considerations developed in Phase 1. Refine list to 2-3 sites for further evaluation in Phase 3.

3 Evaluate short list of sites

Develop design studies/analyses for 2-3 sites selected in Phase 2. Evaluate sites at a greater level of detail with the considerations developed in Phase 1. Recommend preferred site and any secondary uses.

4 CB/SB Decision

County Board and/or School Board consider recommendations from Phase 3 and confirm a final approach for a site and use(s).

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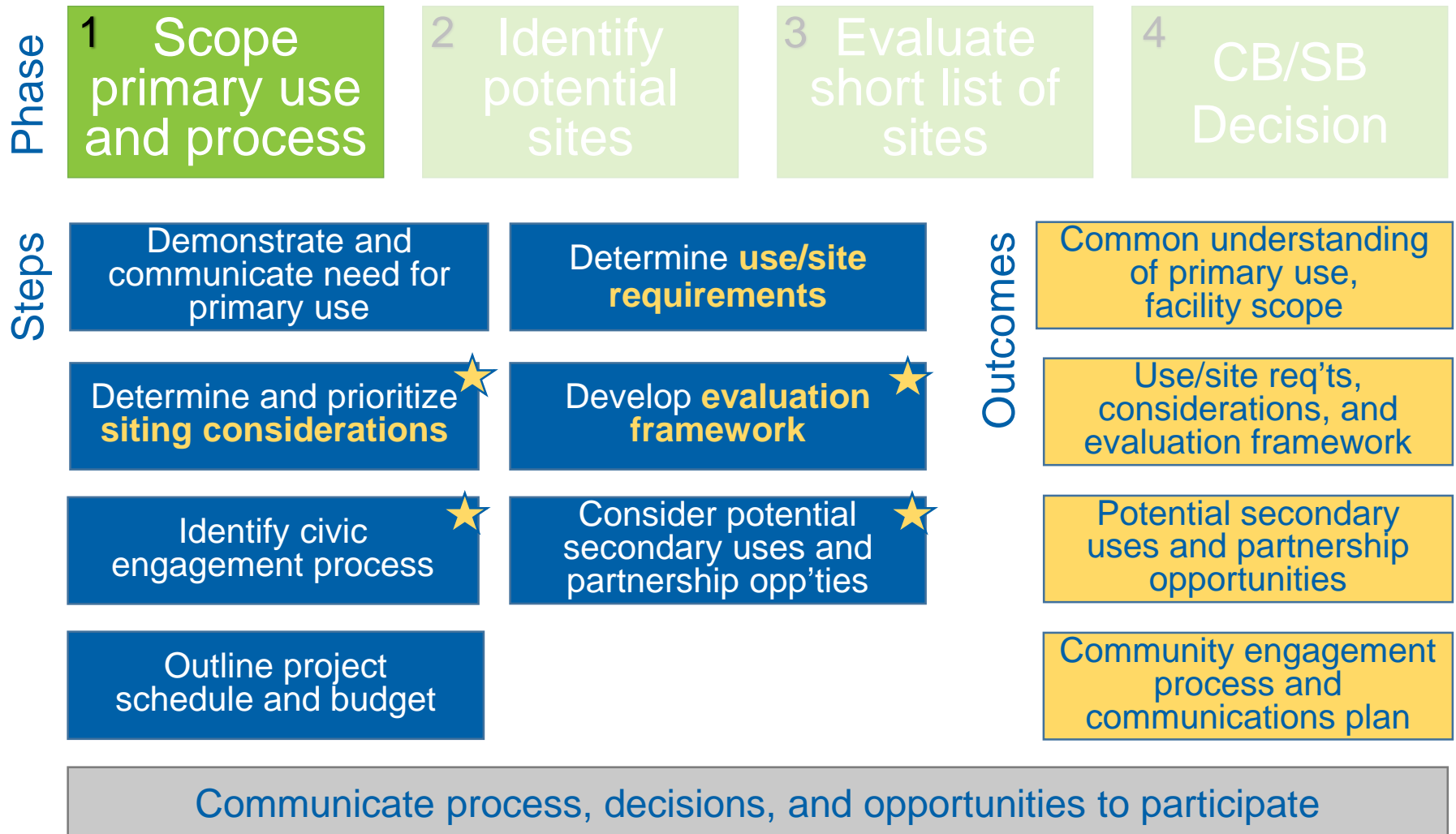
Phase 0: Steps and Outcomes

Phase	0 Identify Facility Needs
Steps	To Be Determined
Outcomes	List of facility needs with timing

PROCESS TO BE DETERMINED

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Phase 1: Steps and Outcomes



★ - indicates opportunities for increased public participation

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Phase 1: Evaluation Framework

Evaluation Framework

- Includes critical use/site requirements and additional siting considerations
- Determines how requirements and considerations will be evaluated and who will evaluate them
- Higher level of evaluation for Phase 2 (Identify Potential Sites)
- More detailed level of evaluation for Phase 3 (Evaluate Short List of Sites)

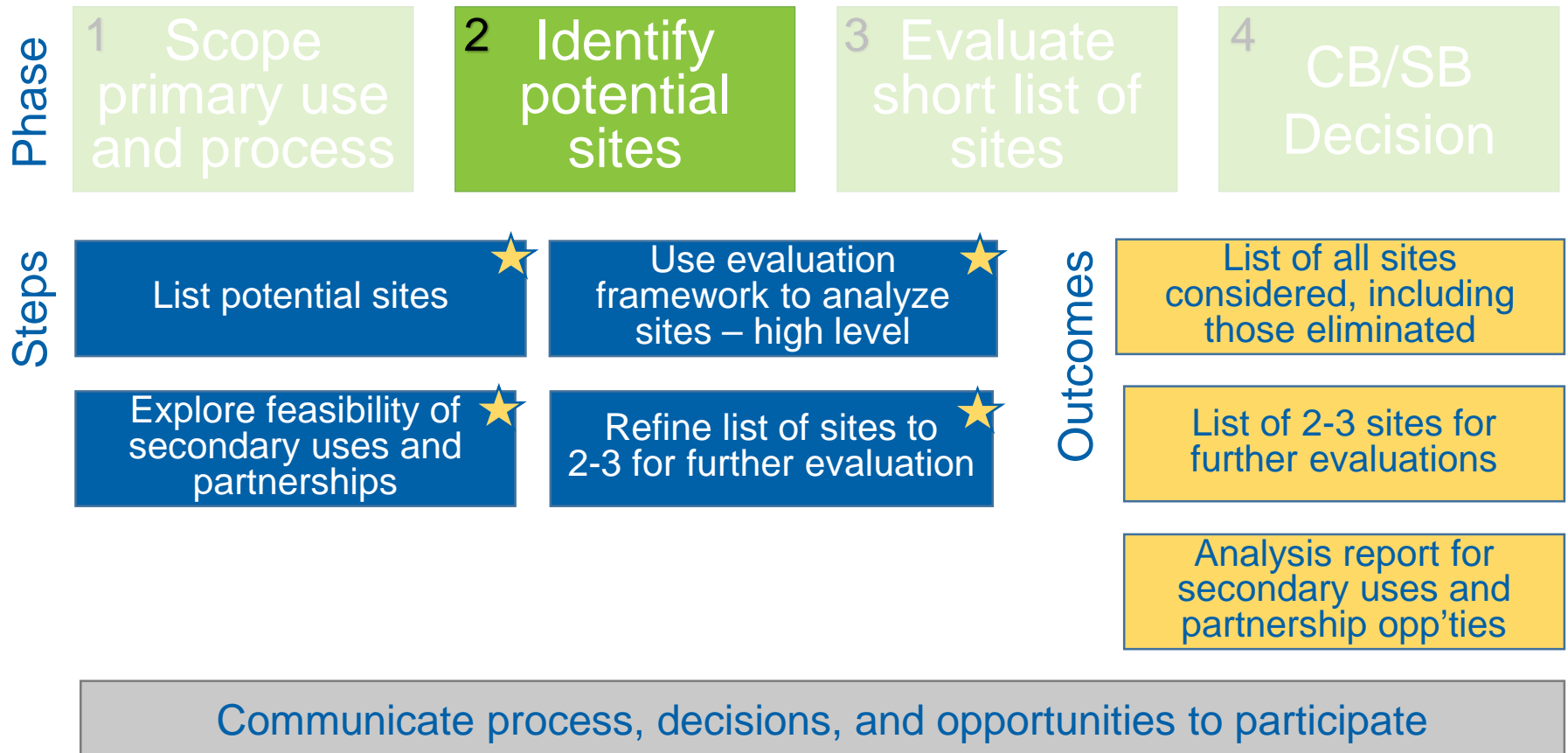
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Phase 1

At conclusion of Phase 1, check-in with County Board and/or School Board (or County Manager / Superintendent) before proceeding to Phase 2.

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Phase 2: Steps and Outcomes



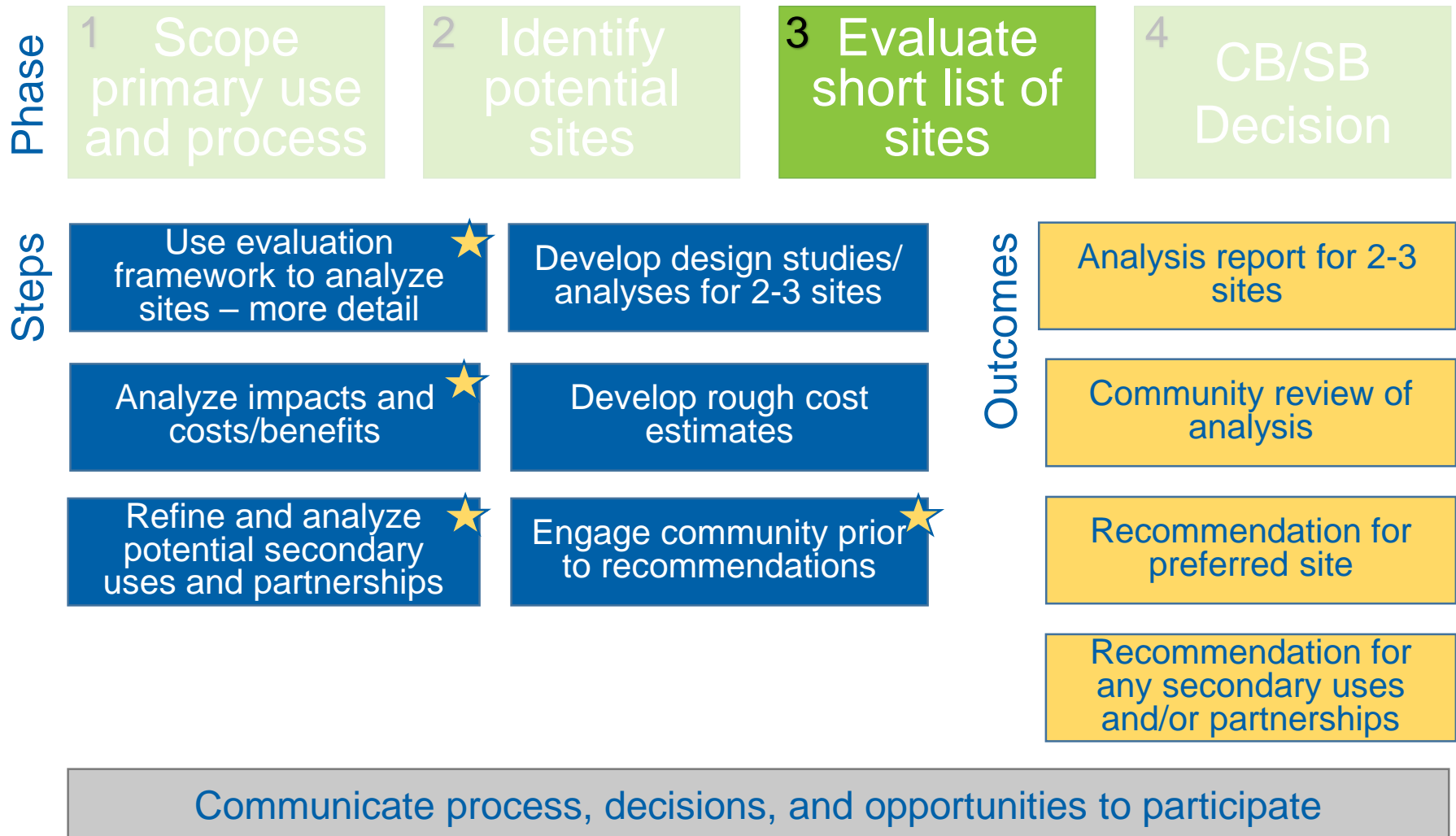
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Phase 2

At conclusion of Phase 2, check-in with County Board and/or School Board (or County Manager / Superintendent) before proceeding to Phase 3.

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Phase 3: Steps and Outcomes



 - indicates opportunities for increased public participation

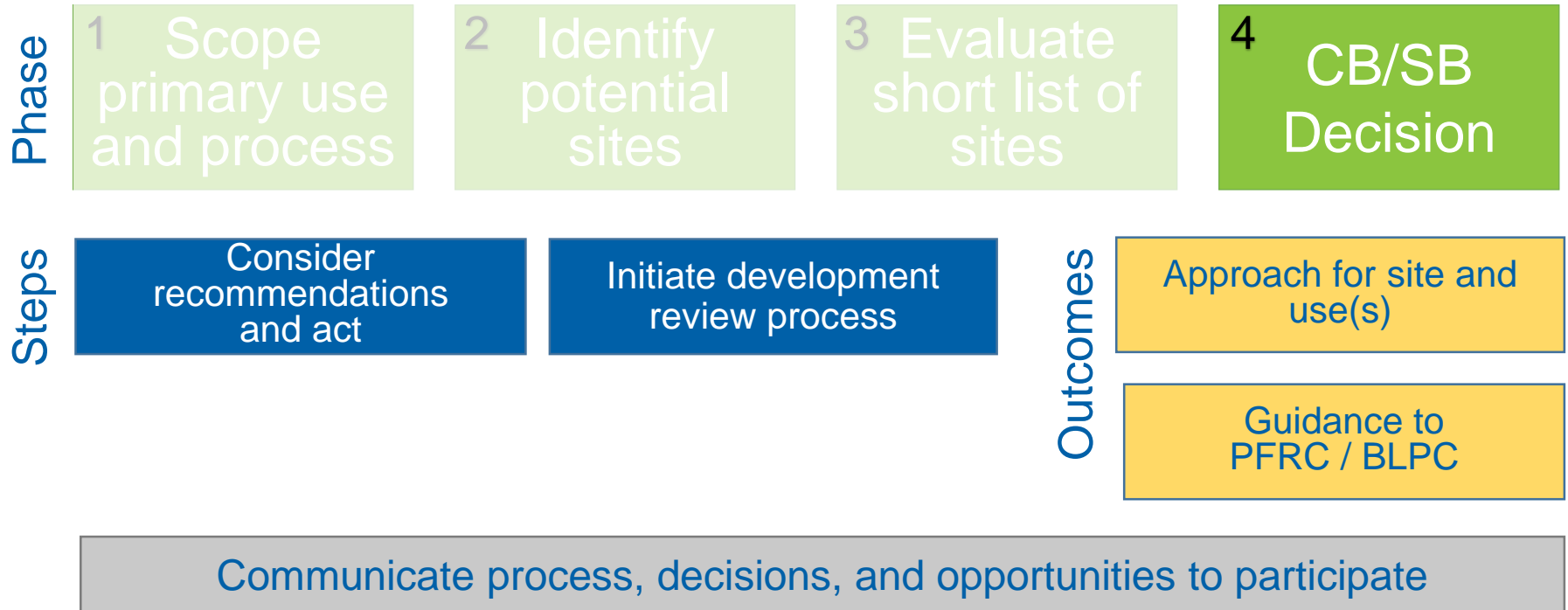
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Phase 3

At conclusion of Phase 3, check-in with County Board and/or School Board (or County Manager / Superintendent) before proceeding to Phase 4.

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Phase 4: Steps and Outcomes



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Questions for Resident Forum Discussions

- Could this siting framework be adapted for most or all facility siting processes?
- What should the community's role be during Phases 1 – 4 of the siting process framework? Consider spectrum of public participation (Slide 5).