

Arlington **Community Facilities Study**

A resource and facilities plan for our future

Arlington Public Schools - CIP Process

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Cooperation and coordination with Arlington County

- In 2012 APS switched from a 6 year to a 10 year CIP cycle, aligning with County's CIP cycle.
- Example from the 2015-24 CIP
 - Arlington County shared some of its debt capacity with APS, while staying under the 10% overall ratio
 - Collaboration to identify potential sites for new schools

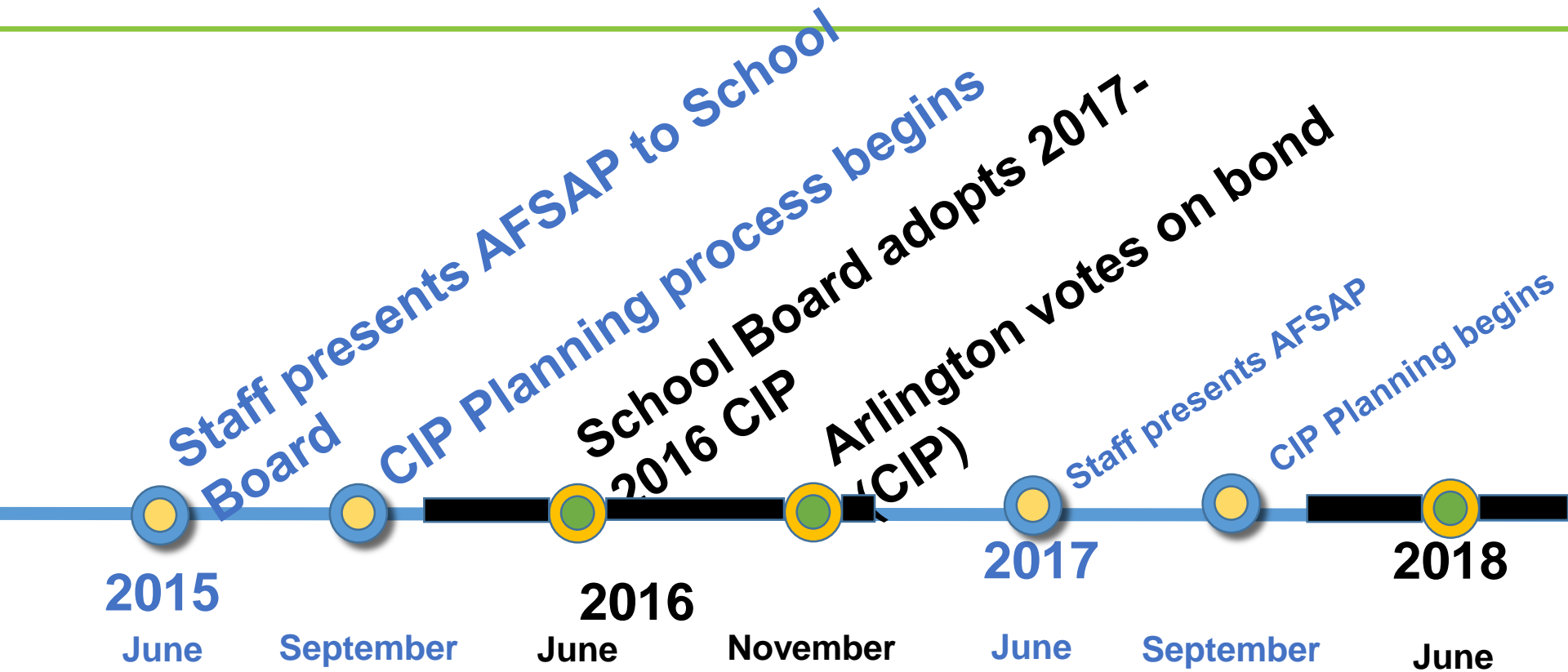
CIP development cycle

Three components



CIP development cycle

Timeline



Cycle begins with presenting the AFSAP Arlington Facilities and Student Accommodation Plan



Arlington Facilities
and Student
Accommodation
Plan

Capital
Improvement
Plan

CIP Planning
Process

Conducted in odd years (2013, 2015, etc.)

The AFSAP is a comprehensive review of the following:

- Enrollment and capacity
- Current and projected enrollments by
 - School
 - Grade

AFSAP identifies decision points around:

- The need and location for new seats
- Redistribution of students or programs

Examples of needs identified by the AFSAP

June 2015

- Confirm the need for a new neighborhood elementary school in South Arlington
- Confirm the need for high school seats

Staff presents the AFSAP to the School Board Initiates the CIP planning process



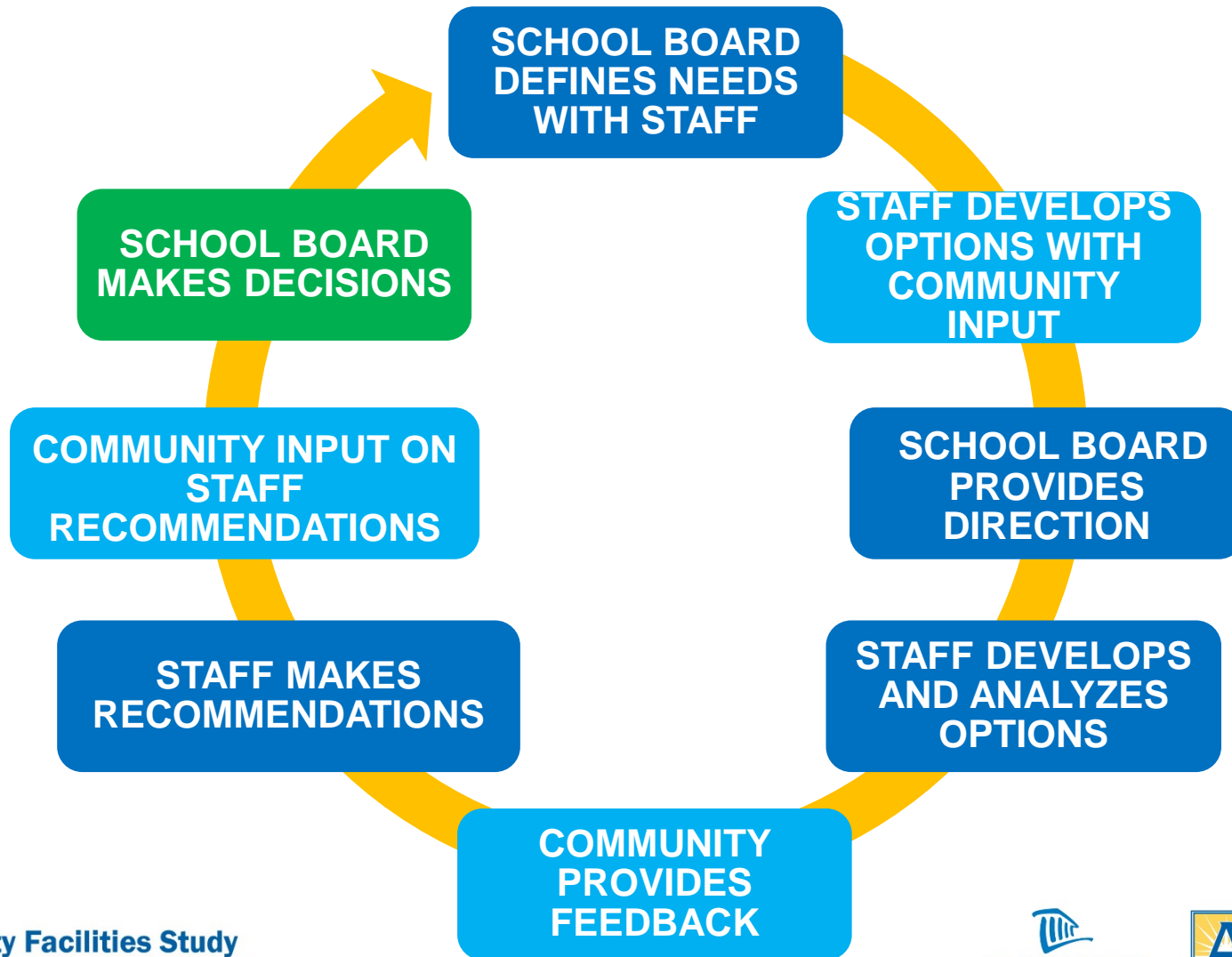
Arlington Facilities
and Student
Accommodation
Plan

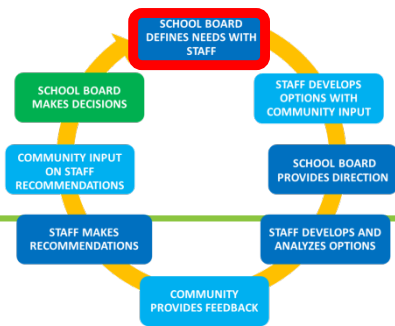
Capital
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CIP planning process

Involved community, School Board and staff

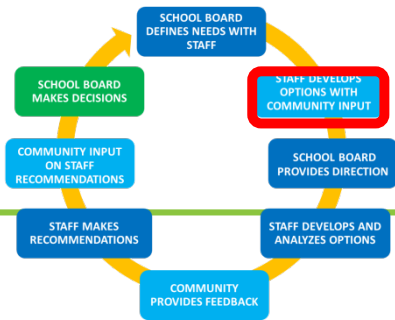




CIP planning process

School Board defines needs with staff

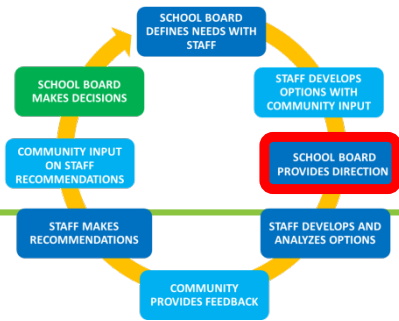
- The School Board uses the AFSAP to develop a framework for the CIP, and affirms or adjusts the recommendations in the AFSAP
- Examples from the 2015-24 CIP
 - Consider alternatives to a new comprehensive high school to provide needed seats
 - Consider non-boundary options to balance capacity among 3 high schools
 - Reevaluate second new elementary school proposed in 2012 on Kenmore/Carlin Springs campus



CIP planning process

Staff develops options with community input

- Using the CIP framework, staff explore options with community input
- Examples from the 2015-24 CIP
 - Potential locations for projects generated
 - Themes identified
 - Walkable neighborhood elementary schools
 - Alignment between County and Schools on planning & site selection
 - New schools and additions should not reduce green space and outdoor amenities
- Concurrently, APS develops debt capacity projections for 10 year planning horizons



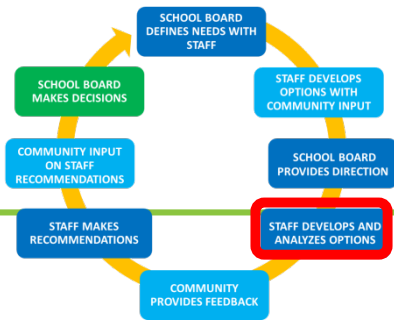
CIP planning process

School Board provides direction

- Staff presents to the School Board with
 - Preliminary options and feedback from community
 - Debt capacity projections

- The School Board provides directions on next steps

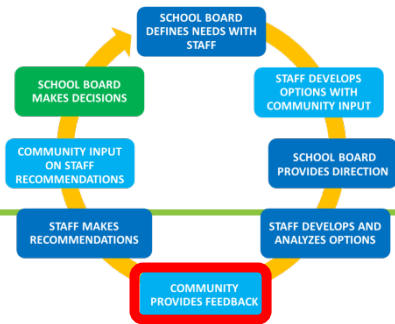




CIP planning process

Staff develops options

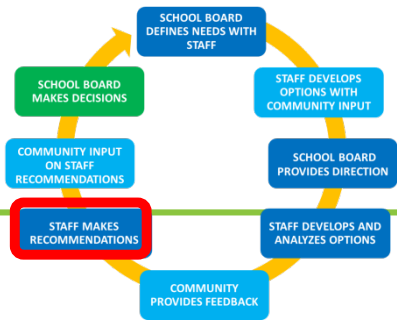
- Staff develops options based on the School Board's direction
- Site analysis studies address
 - Costs and impact on debt capacity
 - Timeline
 - Number of seats provided
 - Opportunities and challenges
 - Alignment with design principles



CIP planning process

Community provides feedback

- Staff presents site analysis studies to the community for feedback
- Examples from the 2015-24 CIP
 - Advisory Council on School Facilities and Capital Programs (FAC) ambassadors push out information at school and community meetings
 - Online feedback forms
 - Community meetings
 - Twitter town halls
 - Stakeholder meetings (civic associations)

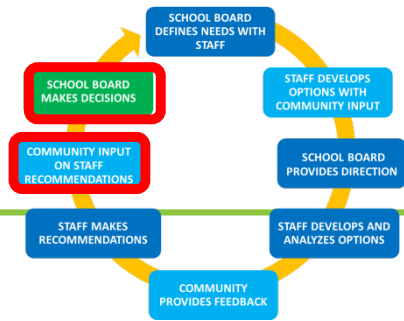


CIP planning process

Staff makes recommendations

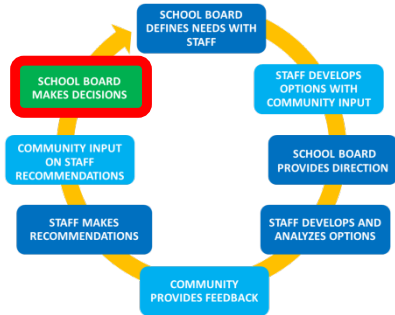
- Staff analyzes feedback and develops recommendations
- The Superintendent proposes CIP to the School Board





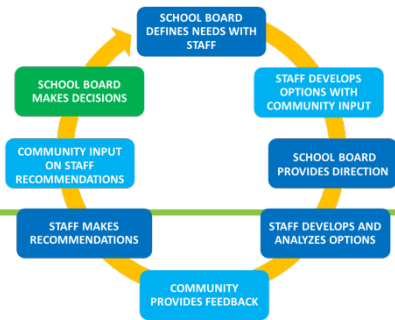
CIP planning process Community input on staff recommendations

- The School Board holds public hearings to obtain community input on Superintendent's proposed CIP



CIP planning process School Board makes decisions

- The School Board adopts its CIP



CIP planning process

Groups engaged throughout the CIP planning process

- Advisory Council on School Facilities and Capital Programs (FAC)
- Individual school communities
- Citizen groups
- Civic associations
- Broader community
- County staff
- APS teaching and administrative staff

The last stage in the CIP Development Cycle

Arlington residents vote on the bond referendum

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After vote on the referendum Staff begins preparation of next AFSAP



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